Electric Energy Systems Curriculum

With Emphasis on

- Renewables
- Smart Delivery Efficient End-Use



ONR-NSF Workshop Minneapolis, MN June 7-12, 2010



Wind Energy Essentials College of Science & Engineering, UMN (EE 5940 - Fall 2010)

- 1. Introduction (Fotis Sotiropoulos CE, Ned Mohan ECE)
- 2. New Challenges in a High Penetration of Wind Power (Ed Muljadi, Senior Engineer, National Wind Technology Center, NREL)
- 3. Gears/Transmission (Kim Stelson ME)
- 4. Blade Aerodynamics and Acoustics (Fotis Sotiropoulos, Roger Arndt CE)
- 5. Foundation Design (Chris Kopchynski, Jennifer Entwistle, Barr Engineering)
- 6. Controls (Mihailo Jovanovic ECE, Gary Balas AEM)
- 7. Electric Generation and Power Electronics (Ned Mohan ECE)
- 8. Materials and Structural Reliability (Sue Mantell ME, Henryk Stolarski CE)
- 9. Wind Assessment and Wind Forecasting (Mark Ahlstrom, CEO, WindLogics Inc.)
- 10. Grid Integration (Matt Schuerger, Energy Systems Consulting Services)
- 11. Wind Farm Development, Socio-economic Aspects (Jack Levi Co-Founder and Co-Chairman, National Wind LCC.)
- 12. Environmental Considerations Radar Interference (Mos Kaveh ECE, others TBD)

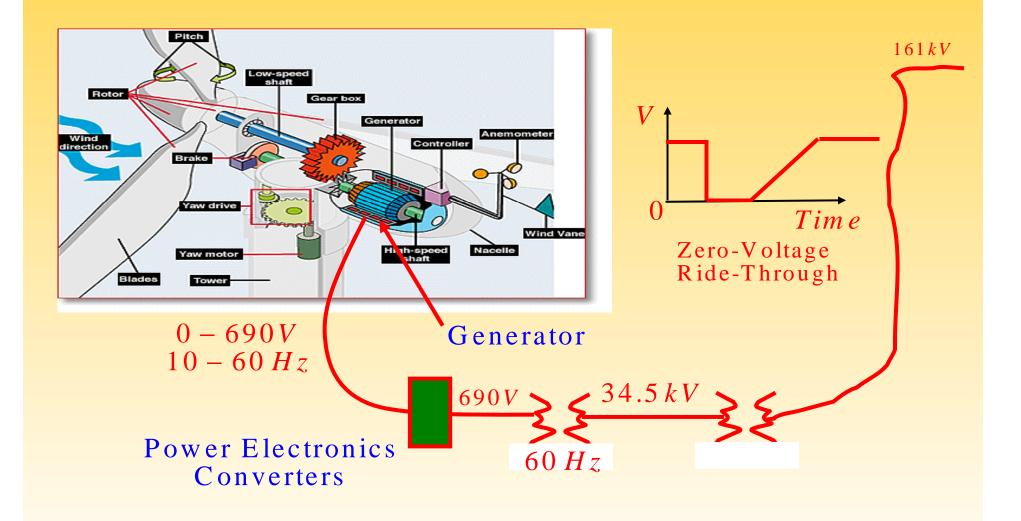
Regular Registration with CEUs:	\$225
Registration without CEUs:	\$175
Faculty Registration:	\$150



UMN Curriculum

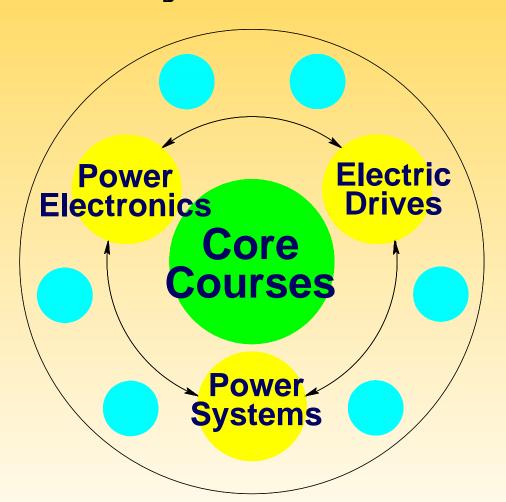


Wind Generation: Example of an Integrated System





Our Integrated Curriculum – Only 3 Courses



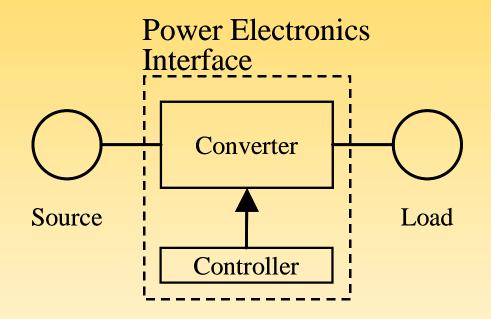
Complementary Courses:

- Analog/Digital Control
- DSPs, FPGAs
- Programming Languages
- Heat Transfer
- Thermo

Students are Broadly Trained; They can work in any field of EE.

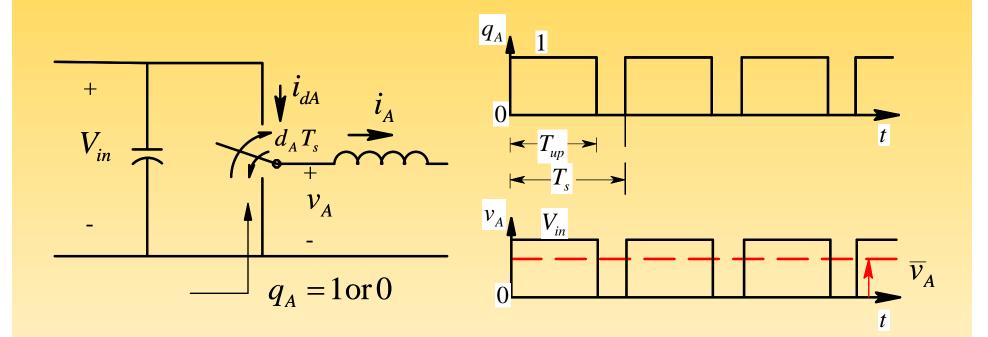


First Course in Power Electronics



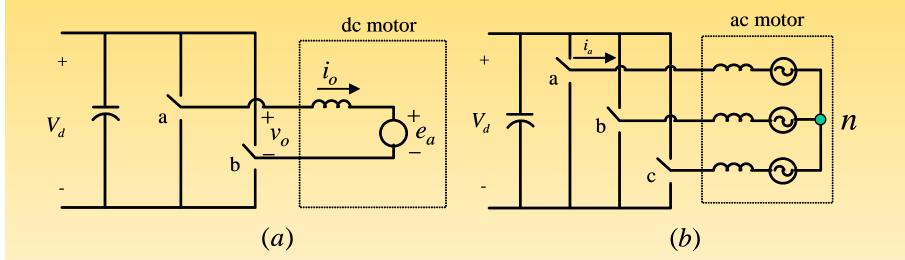


A Switching Power-Pole as a Building-Block:





Converters for DC and AC Motor Drives:



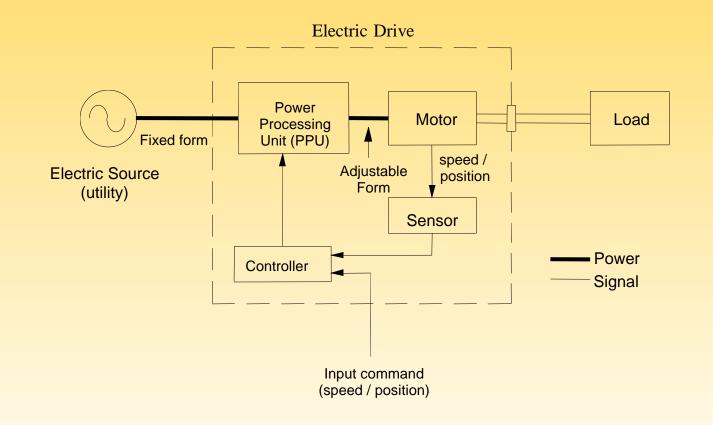


Topics Covered in this Course:

- Switch-Mode Converters
 - Buck, Boost, Buck-Boost
 - Flyback, Forward, Full-Bridge
 - DC and AC Motor Drives
 - Power-Factor-Correction Circuits
- Feedback Control
- Thyristor Converters



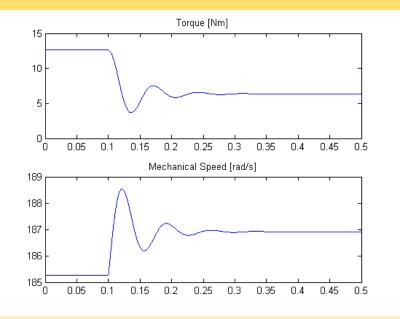
First Course on Electric Drives

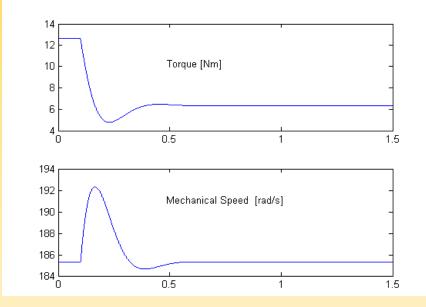




Uncontrolled Induction Motor Drive

Vector Controlled Induction Motor Drive

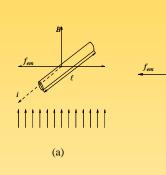


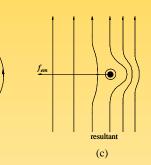




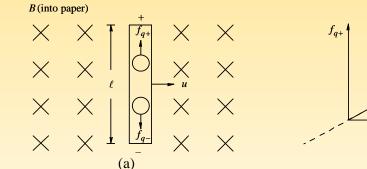
Physics Based:

 $f_{em} = Bi\ell$



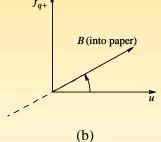




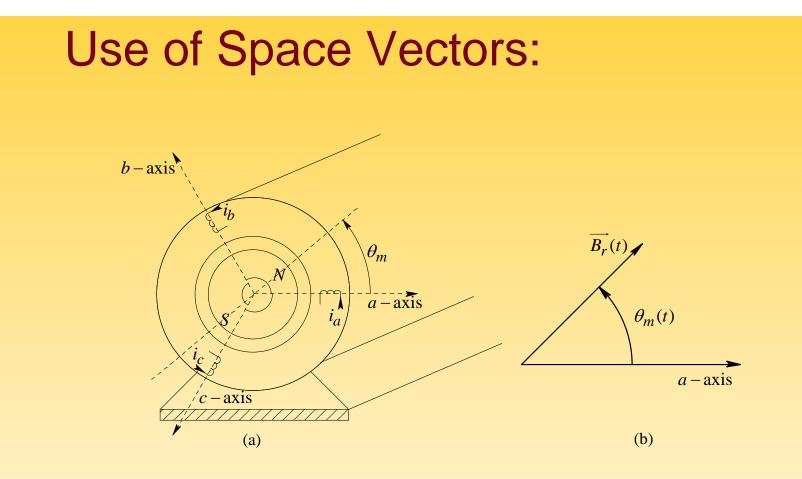


subtract (b)

add

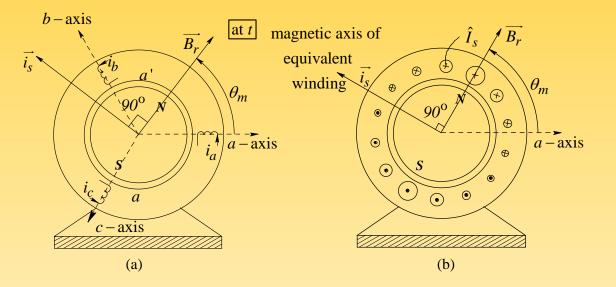








Physics-based Analysis:



$$dT_{em}(\xi) = r \underbrace{\hat{B}_r \cos \xi}_{\text{flux density at }\xi} \cdot \underbrace{\ell}_{\text{cond. length}} \cdot \hat{I}_s \cdot \underbrace{\frac{N_s}{2} \cos \xi \cdot d\xi}_{\text{no. of cond. in } d\xi}$$

$$T_{em} = 2 \times \int_{\xi=-\pi/2}^{\xi=\pi/2} dT_{em}(\xi) = 2 \frac{N_s}{2} r \ell \hat{B}_r \hat{I}_s \int_{-\pi/2}^{\pi/2} \cos^2 \xi \cdot d\xi = (\pi \frac{N_s}{2} r \ell \hat{B}_r) \hat{I}_s$$

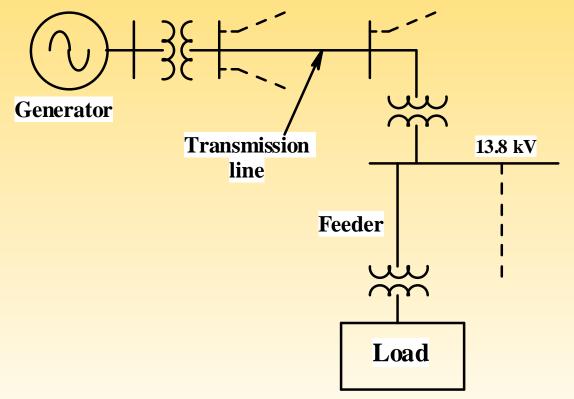


Topics:

- Designing for the Mechanical Load
- DC Motor Drives
- Permanent Magnet AC Drives
- Induction Motor Drives: Steady State and V/f Control
- Stepper and Switched-Reluctance Drives
- Feedback Control
- Power Quality Considerations

First Course on Power Systems







Balanced Coverage of

Topics

- Changing Landscape and Resources
- Apparatus in Generation & Delivery of Power
- Analysis and Operation
- Fault Protection

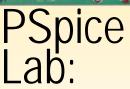




Power Electronics: Electric Drives:











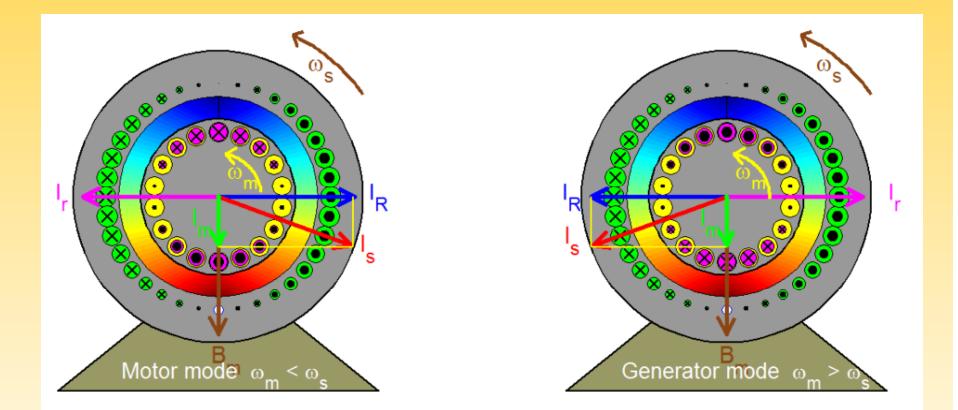
Systems:

Power

Software Lab: MATLAB/Simulink PowerWorld PSCAD-EMTDC



Animations by Prof. Riaz:

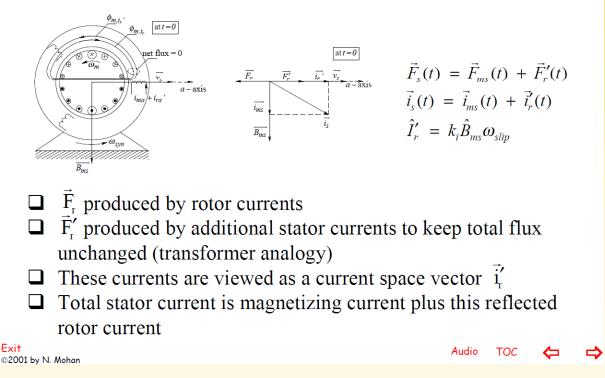


http://www.ece.umn.edu/users/riaz/animations/sqmoviemotgen.html



Instructor's CD

Rotor MMF – Reflected Rotor¹¹ MMF – Reflected Rotor Current



UNIVERSITY OF MINNESOTA
Driven to Discover⁵⁴⁴

Power Systems Lab:

Lab Manual - Experiments

- 1. Visit to a Local Substation/Generating Plant
- 2. Familiarization with PSCAD/EMTDC
- 3. Obtaining Parameters of a 345 kV Transmission Line and Modeling it in PSCAD/EMTDC
- 4. Power Flow using MATLAB and PowerWorld
- 5. Including Transformers in Power Flow using PowerWorld and Confirmation by MATLAB
- 6. Including an HVDC Transmission Line for Power Flow Calculations in PowerWorld and Modeling of Thyristor Converters in PSCAD/EMTDC
- 7. Power Quality
- 8. Synchronous Generators
- 9. Voltage Regulation
- **10.** Transient Stability using MATLAB
- 11. AGC using *Simulink* and Economic Dispatch using *PowerWorld*
- 12. Transmission Line Short Circuit Faults using MATLAB and PowerWorld, and Overloading of Transmission Lines using PowerWorld
- **13.** Switching Over-Voltages and Modeling of Surge Arresters using PSCAD/EMTDC

CD with 18 Video Clips



http://www.ece.umn.edu/groups/power/labs/ps/video instructions.html

- Installation of PowerWorld and PSCAD-EMTDC 1. 2. **Familiarization with using PSCAD-EMTDC** 3. **Obtaining Parameters of Transmission Line using PSCAD/EMTDC** Simulating a Transmission Line in a Power System using PSCAD/EMTDC 4. **Power Flow using PowerWorld** 5. **Power Flow using MATLAB** 6. Including Off-Nominal Turns-Ratio and Phase-Shifting Transformers in 7. **Power Flow using PowerWorld** Including an HVDC Transmission Line for Power Flow in PowerWorld 8. Modeling of Thyristor Converters in PSCAD-EMTDC 9. Power Quality Calculations using PSCAD-EMTDC 10. 11. Modeling of Synchronous Generators using PSCAD-EMTDC Voltage Regulation by Thyristor Controlled Reactors (TCR) using EMTDC 12. **Thyristor Controlled Series Capacitors (TCSC) using PSCAD-EMTDC** 13. 14. **Transient Stability using MATLAB** 15. AGC using *Simulink* Transmission Line Short Circuit Faults using PowerWorld 16. 17. Tripping of Transmission Lines due to Overloads using PowerWorld
- 18. Switching Over-Voltages and Modeling of Surge Arresters using EMTDC

Software: MATLAB/Simulink PowerWorld PSCAD-EMTDC



UNIVERSITY OF MINNESOTA Driven to Discover⁵⁴

Online Courses

- Power Electronics
- Electric Machines/Drives
- Power Systems
- Modular
- Tightly-Coupled to our Textbooks
- CEUs/PDH
- Low Cost: \$70/Module

Use of Online Courses:

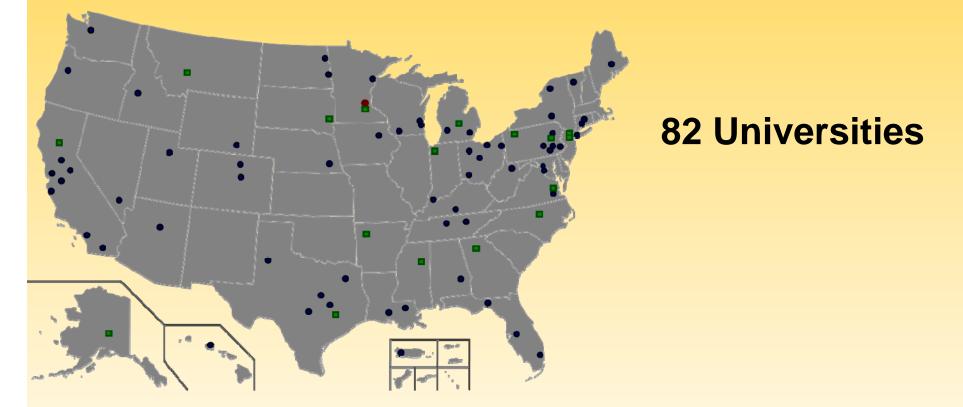
- Certificates for Practicing Engineers
- at other Universities (ABET: 432)



Pedagogy-

- Motivation:
 - Students are actively engaged
- Procedure:
 - Pre-class: watch a 20-minute module and answer a brief online quiz
 - During-class: discuss and solve realworld, design-oriented, somewhat openended problems in small groups
 - Post-class: homework problems on individual basis; based on Moodle

DOE Proposal Accepted: "A Nationwide Consortium of Universities to Revitalize Electric Power Engineering"



"These 82 schools represented about 25% of all the graduates in electrical engineering in 2008." – William P. Robbins



Still Smiling!



